



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ABHINAV SHETKARI SHIKSHAN MANDAL'S ABHINAV COLLEGE OF COMMERCE, ARTS AND SCIENCE
Name of the head of the Institution	KESHAV PARANJAPE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02228199289
Mobile no.	9223908900
Registered Email	abhinavnaac@gmail.com
Alternate Email	abhinavdegreecollege@yahoo.com
Address	Abhinav Degree College, Abhinav Education Campus, Godddeo, Bhayander East.
City/Town	Bhayander, Thane
State/UT	Maharashtra

Pincode	401105																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Neetin Sonawane																		
Phone no/Alternate Phone no.	08879145334																		
Mobile no.	8879145334																		
Registered Email	neetinks@gmail.com																		
Alternate Email	abhinavnaac@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.abhinavcollege.org/cms?id=75">https://www.abhinavcollege.org/cms?id=75</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/file/d/1egRzOYPrPdEhX9mCA50v3Zl4irLAJZKW/view?usp=sharing">https://drive.google.com/file/d/1egRzOYPrPdEhX9mCA50v3Zl4irLAJZKW/view?usp=sharing</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.95</td> <td>2018</td> <td>21-Dec-2018</td> <td>20-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.95	2018	21-Dec-2018	20-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.95	2018	21-Dec-2018	20-Sep-2023														
<b>6. Date of Establishment of IQAC</b>	09-Jan-2019																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Collaboration with industry and employers	18-Jul-2019 45	200
Career Advancement of Faculty	30-Jun-2019 60	5
Faculty development activities	01-Jul-2019 90	45

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Promotion of research Activities amongst teachers 2. Career Advancement of Faculty 3. Collaboration with Employers/Industry 4. Online Teaching Skills Development of Faculty 5. Assistance to needy sections during Pandemic

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
Improvement in overall academic performance of learners	Improved grades and overall passing percentage of students				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Council</td> <td>11-Feb-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Council	11-Feb-2020
Name of Statutory Body	Meeting Date				
College Development Council	11-Feb-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	26-Nov-2020				
<b>17. Does the Institution have Management Information System ?</b>	No				

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year principal conducts meeting give a direction to IQAC to make academic calendar including departmental workload distribution. Then each department head distribute the lecture workload for each teacher. every teacher prepares teaching plan, providing due importance to all topics and sub-topics of the syllabus. The teaching plan of each teacher is approved by the Head of the Department of the concerned Departments. To monitor the lectures of the teachers, lecture records are maintained on day to day basis. College closely monitors the number of lectures engaged in each subject and number of lectures are mentioned in the teaching plan and prescribed in university guidelines. If any changes in syllabus in syllabus teacher attend subject workshop and if possible conduct workshop with the permission of BOS Mumbai university. If there is any discrepancy, then the concerned teacher has to provide reasons for the discrepancy. College has the provision for monthly academic progress report. The academic progress report provides detail information's about number of lectures engaged for each and every topic and sub-topic. It also gives detail information relating to different books and journals referred by the teacher for teaching the subject. To expose the students to the practical functioning of different institutions and industries, college encourages departments to undertake industrial visit or visits to

different political and economic institutions functioning in Mumbai Students are encouraged to conduct survey with pre-determined questionnaire. Teachers does educational counselling for continuous improvement in aspirant, if there is any individual obstacles teacher does individual monitoring. After conducting survey, they analyse the data with help of the teachers to reach the conclusion. This exercise by the departments help the students to develop the quality of critical analysis on different issues relating to the topic. At the end of every academic year all teachers of the college submit their statement of completion of syllabus to the department head. The delivery of the academic curriculum is analyzed from the feedback of the students. The feedback of the students are properly analysed by giving adequate importance to every criteria of the feedback. The college on the basis of feedback analysis informs the concerned teachers about their weakness and the area in which they have to improve upon their performance. The students' satisfaction index provides a clear picture about their opinion on different aspects of the functioning of the college and its impacts' on their academic progress. The annual result of the students in different papers and programs are also taken into consideration, to decide the students progress and status of grasping the course.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Course SYBCOM Financial Management	05/06/2017
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History / Political science / Economics	28/06/2000
BCom	Export marketing / Computer application	28/06/2000
BSc	Chemistry / physics / Botany / Microbiology	03/06/2003
BCom	Account & Finance	11/07/2009
BSc	Information Technology	12/08/2008
BA	Mass media studies	19/06/2008

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	16/09/2019	115
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institution takes online feedback from the students, alumina, parents and teacher stakeholders. analyzes the feedback and takes proper steps to satisfy the thirst and needs of the stakeholders which contribute to the overall development of the institution. Entire feedback is collects through the online method of google form. The analyzed feedback used in the following way. Students feedback on teachers analyzed with the help of software and the generated report convey to the concerned teacher for their record and improvement in the area in which they are lagging. This helps the teachers to understand where they can improve in teaching methodology that will finally benefit the students The Students gives feedback, namely about the teacher's performance and support services. On the basis of the analysis of this feedback, if some shortcomings are noticed, then IQAC suggests corrective measures, and these are communicated by the Principal to the concerned teacher for improvement. The feedback forms are collected from all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback, inclusive reports are prepared and are communicated to the concern teaching staff / department head for their improvement. The college is affiliated to the University of Mumbai and hence follows the prescribed curriculum. As well what kind of facilities are made available by the college. Similarly, if major shortcomings are noticed in the support services feedback, then the Principal initiates the corrective action accordingly. , the IQAC holds the meeting with all levels of management and takes the decision to improve the drawbacks and boost the achievement of the institution permanently. The principal intervenes and addresses possible areas of improvement. Through the CDC college does brings reforms. also evaluates these with each teacher, motivating her/him to look at the specific areas where growth is needed. Alumina also suggest the improvement area for the college And also appreciate to the college. Parents also appreciate the college curriculum catering service include the suggests the improvement area also. In fact what kind of the changes take place in guardian that reflection comes from the parents feedback. after analysis of</p>

feedback the outcome is utilized for development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Information & Technology	360	215	198
BA	Mass Media	180	140	134
BCom	Accounts & Finance	360	375	368
BSc	Nil	720	270	264
BA	Nil	360	335	322
BCom	Nil	1800	1700	1667

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2953	Nil	60	Nil	1

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	60	4	5	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of year the class in-charge are appointed by Principal. Every class is divided into groups of approximately 40-45 and the group is assigned to a mentor. The teacher mentor provides guidance and counselling in academic as well as personal problems and grievances of mentees. guidance on career options, study related issues, overcoming exam related anxiety, especially with the vernacular medium mentees who need special counselling, The needs of slow learners are addressed and special attention is also provided to physically challenged mentees. Parents are also communicated with the progress of their ward and attendance related issues are addressed at mentor level. Mentees are also encouraged to participate in different curricular and co- curricular activities by providing required guidance. Remedial Sessions are also conducted for such students who face difficulties in studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2953

60

1:49

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	60	Nil	60	Nil

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
No file uploaded.			

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	TYBSC IT	VI	26/11/2020	22/02/2021
BA	TYBMM	VI	06/10/2020	29/10/2020
BCom	TYBAF	VI	08/10/2020	04/11/2020
BSc	1S00146	VI	06/10/2020	12/11/2020
BA	3A00146	VI	26/09/2020	31/10/2020
BCom	2C00146	VI	25/09/2020	29/10/2020
<a href="#">View File</a>				

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The college is permanently affiliated to the University of Mumbai. Hence, the examination and evaluation procedure is followed as per guidelines of the University of Mumbai. The evaluation of each programme is divided into six semesters and two semesters per year. Evaluation process for B.A and B.Com is 100 marks per subject. For,BAF,, B.Sc.(IT) and BMM the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. College conducts class tests and on the basis of these class tests students are evaluated. 05 marks are allotted on student's participation in the classroom. College conducts Regular, ATKT Additional and Supplementary examinations on behalf of University of Mumbai. Projects and home assignments, group discussions, PPT presentations and viva voice are also part of continuous evaluation process. During the learning process student learning is monitored by eliciting qualitative feedback and accordingly teaching plans and learning activities are modified to improve the learning process. This helps in identifying students' strengths and weaknesses and target areas that need work. The faculty uses a variety of methods like asking questions, asking students to summarize the topic in a few lines, quizzes, participation method: Problems are



given as group assignments. Students solve problems on the board and any student from that group can step in and help. Other groups also give feedback and questions are asked. This formative method helps the teacher gather feedback on the common misconceptions and the level of student understanding. Students are given a topic and are asked to give a presentation. It is followed by a discussion or debate in class. This gives valuable feedback to the teacher and is a truly interactive mode of teaching and learning. Students learn from one another's perspectives.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC with the inputs from major committees conducting various curricular and co-curricular activities throughout the academic year. The Academic calendar is based on the Arrangement of Terms as declared by the University of Mumbai. The committees and departments mostly adhere to the academic calendar while conducting the activities. Sports and Cultural week, Annual gathering dates, examination dates are generally followed as per the academic calendar. The dates and time tables for Fifth and Sixth Semester exams are announced by the University, Hence these exams are conducted as per the schedule declared by the University. Semester I to IV exams are generally conducted by college on behalf of university and so the their schedule is generally adhered to by the college as decided in the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/spreadsheets/d/1D7NC4TKp5Xqg-Tx2E9CetSmvP56bUsCh/edit?usp=drivesdk&oid=117896871915457411456&rtpof=true&sd=true>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TYBSC IT	BSc	Information Technology	59	59	100 %
TYBMM	BA	Mass Media	42	42	100 %
TYBAF	BCom	Accounts & Finance	118	114	96.61 %
1S00146	BSc	Nil	50	42	84.00 %
3A00146	BA	Nil	86	84	97.67 %
2C00146	BCom	Nil	467	438	93.79 %

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/d/1bRfk3aUt2pt2R2eelyWmj5E2civrAu7si6SjpoPJnkJU/edit?usp=sharing>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BCom A and F	2	Null
National	BCom A and F	2	7.36
International	ECONOMICS	2	Null
National	ECONOMICS	3	Null
International	COMMERCE	1	Null
National	CHEMISTRY	1	Null
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

HISTORY	1
COMMERCE	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	10	9
Presented papers	1	2	Nil	Nil
Resource persons	1	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ganesh Festival Immersion Duty	Navghar Police Station	7	97
Street Play	Gram Panchayat Chandrapada	Nil	75
Anti Plastic Abhiyan	Mira-Bhayander Municipal Corporation	5	75
Bhajan Sandhya Gandhi Jayanti	University of Mumbai	Nil	10
Ganesh Festival Immersion Duty	Navghar Police Station	7	97
Republic Day Camp District level	University of Mumbai	Nil	2

Selection			
Leadership Camp	Dandekar College, Palghar	Nil	3
Blood Donation and Thalesamia Check up	J J Municipal Hospital Blood Bank	4	42
Tree Plantation Programme	Gram Panchayat Chandrapada	1	25
Yoga Day Celebration	Ambika Kutir Kendra	4	134
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity-NSS	State Election Commission	Lokshahi Pandharvada (Democracy Fortnight)	2	101
Extension Activity-NSS	Kashimira Traffic Branch	Road Safety Week	3	22
Extension Activity-NSS	Navghar Police Station	Ganesh Festival (Immersion) Duty	7	97
Extension Activity-NSS	Gram Panchayat, Chandrapada	Streetplay	Nil	75
Extension Activity-NSS	Mira-bhayander Municipal Corporation	Anti plastic Abhiyan	5	75
Extension Activity-NSS	Navghar Police Station	Ganesh Festival (Immersion) Duty	7	97
Extension Activity-NSS	J J Municipal Hospital Blood Bank	Blood Donation and Thalesamia Check up	4	42
Extension Activity-NSS	Gram Panchayat, Chandrapada	Tree Plantation Programme	1	25

Extension Activity-NSS	Ambika Kutir Kendra	Yoga Day Celebration	4	143
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	17860

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16826	1617537	417	66854	17243	1684391
Reference Books	6169	1447184	185	48639	6354	1495823
e-Books	3135000	41300	Nil	5900	3135000	47200
Journals	34	38664	1	1200	35	39864
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	4	Nil	1	Nil	5	Nil
CD & Video	93	16925	Nil	Nil	93	16925
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	8447	808404	202	29477	8649	837881
Others(s pecify)	126	Nil	Nil	Nil	126	Nil
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	128	100	128	5	0	15	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	128	100	128	5	0	15	8	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13500000	10748863	500000	446246

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p><b>Utilisation of Facilities:</b></p> <ul style="list-style-type: none"> <li>• The Utilisation of Facilities like ICT Rooms, Seminar Rooms, Central Auditorium, Library, Gymkhana, Playground is documented and made available for different activities.</li> <li>• Facility In charge / Committee maintains registers and allots or issues the said facility to teachers and students as per requirement furnished.</li> <li>• The IQAC provides guidance to ensure that records of utilisation are maintained and reviewed at regular intervals so as to support the teaching-learning process.</li> </ul> <p><b>Maintenance of Facilities:</b></p> <ul style="list-style-type: none"> <li>• <b>Equipment:</b> The critical maintenance of equipment is outsourced. Maintenance requirements are purchased through documented procedures.</li> <li>• Records of all equipment are kept in the stock register. Irreparable equipment etc is recorded under separate register.</li> <li>• <b>General maintenance:</b> <ol style="list-style-type: none"> <li>1. Maintenance of Air Conditioning Units is outsourced.</li> <li>2. Maintenance of cleanliness of internal facilities (Classrooms, laboratories, admin office and staffroom) is performed regularly by designated support staff members.</li> <li>3. Cleaning of toilet and washroom is done by in house college employees.</li> <li>4. Support staff is also responsible for over all maintenance of building premises and the same is carried out periodically.</li> <li>5. Maintenance of CCTV and ICT infrastructure is conducted by Full Time Staff hired by Governing Council.</li> <li>6. Periodical Maintenance of water purifier is done by outsourcing agency.</li> <li>7. Maintenance and Refilling of Fire extinguishers is performed once in a year</li> </ol> </li> </ul> <p style="text-align: center;"><a href="https://drive.google.com/file/d/1og8SRG3uQQ3N7SvC3QIM_dWhD0bW8pzC/view?usp=sharing">https://drive.google.com/file/d/1og8SRG3uQQ3N7SvC3QIM_dWhD0bW8pzC/view?usp=sharing</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Student Aid	4	30000

from institution			
Financial Support from Other Sources			
a) National	Government Scholarship	264	2465644
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	134	Ambika Kutir Kendra
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Airtel	20	20	Abhinav College	20	20
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Arts	Mumbai university	LLB
2019	2	B.Sc IT	IT	Mumbai	M.Sc IT



				university	
2019	9	B.Sc	Science	Mumbai university	M.Sc
2019	1	B.Sc IT	IT	Mumbai university	MCA
2019	5	BA	Arts	Mumbai university	MA
2019	56	B.com	Commerce	Mumbai university	M.com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural	Institutional	25
Sports	Institutional	21
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1	National	1	1	11	Komal Desai
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student-Teacher Council Committee, a statutory body formed as per the Maharashtra Public Universities Act, 1994. Selection and Constitution of this committee is made as per the guidelines furnished by the University of Mumbai. The constitution of Student Council is as follows: 1 Class Representative of Every Class 2 One Lady Representative belonging to Reserve Category 3. One Representative from National Service Scheme 4. One Representative from National Cadet Corps For the position of General Secretary, election is conducted as per University of Mumbai guidelines. The college forms a Student-Teacher Council Committee every year based on the above. The Students Council plays a key role in bringing students and teachers together in organising activities for benefit of students. The following activities are held under the same: Teachers Day Annual Cultural Festival Spandan Annual Day Event Students Council Days eg Rose Day, Traditional Day etc Education Day Apart from this the Student Representatives are in regular contact with subject teachers and Heads of Departments to resolve students academic as well as other issues. Teachers have been involved in counselling to

students who approach them in matters pertaining to personal issues. In this manner the Students-Teachers Council plays the role of facilitator between the College and Students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**VISION:** To generate confidence amongst learners and the community at large about higher education as the most dependable means of self-development aimed at character building, ethical behaviour, and creating socially responsible citizenry that aspires for universal good. **Objectives and Mission:** 1. To promote higher education amongst the community 2. To inculcate ethical values and build character 3. To provide opportunities locally for attaining academic competence 4. To create social awareness and sense of social responsibility amongst learners 5. To develop responsible citizens with a global outlook. **Goals:** 1. To provide undergraduate and post graduate courses commensurate with requirements of the local community 2. To provide soft skill training programmes 3. To encourage wide participation in extra and co-curricular activities like sports, cultural, NCC and NSS at Intra College and inter college levels 4. To create awareness of opportunities of higher education 5. To create awareness of job opportunities and career 6. To provide opportunities to harness skills of self-employment and entrepreneurship 7. To promote interaction with community aimed at contributing to the betterment of the neighbourhood area. **Abhinav Shetkari Shikshan Mandal:** The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the implementation is the responsibility of the Principal and Heads of the Institutions. The College Development Committee is the forum for developing schemes of implementation of the decision of the top management and also review the processes of college administration. There is due representation of teaching and non-teaching staff along with active members of the management and eminent persons of the local community in the CDC. CDC works as recommendatory body making recommendations of the top management at one hand and principal as chief executive officer and other. The Internal quality assurance cell (IQAC) is the body formed to assure the quality of the academic, co-curricular and extracurricular activities of the college. The cell prepares the academic calendar at the start of the year in consultation with the principal. The cell forms various committees and assign appropriate responsibilities to the faculty members. The committees carry out the various academic, curricular and extra-curricular activities following the guidelines of CDC, Principal and governing

council. . Student-Teacher Council of the college is a body where students play key role in putting forward their requirements and conducting the activities for the student's community with the due help and guidance from the faculty members. The students plan various events in the Student-Teacher Council and conduct it throughout the year. The class representatives from each faculty vote and select the Student Representative called as General Secretary and he/she represents students at various fora in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>1. Online Admissions - With a view of updating and streamlining the admission process, online admission forms had to be filled by students seeking admission into any programme of the college. 2. The admission committee systematized the process, by designating rooms for every stage of admission. Online Payment facility available in the college to facilitate payment of fees. 3. Admission committee planned and executed the process assigning responsibilities to faculty members to support verification of documents. 4. Student volunteers are involved in this process to smoothen and streamline the various processes as per university guidelines.</p>
Industry Interaction / Collaboration	<p>1. Arranging regular Industrial visits for the students to update their practical knowledge i.e Sula vineyards York wines, students visited Hinduja Hospital to interact with industry professionals and operate various sophisticated laboratory instruments and equipment, etc. 2. Placement Cell calls different Companies/ Organisations for the campus recruitments. Field projects. 3. A village Chandrapada is adopted by NSS unit of our college for Social activity.</p>
Human Resource Management	<p>College appointed visiting faculty to meet the needs of the aided and unaided faculty in different departments. Timely recruitment of qualified personnel as per UGC Norms. Improving monitoring system through feedback mechanism and actions on feedback.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. To enhance the learning experience of students and teaching faculty the</p>

college library purchased 602 Books with 251 titles. 2. N List subscription were renewed. 3. Inter library loan facility. 4. Organised Information Literacy and orientation Programme. 5. Display of new arrival books and new editions. 6. Organized book exhibition on birth anniversaries of eminent personalities. 7. Library is fully automated with bar coding issue/return. 8. Spacious reading rooms. 9. Library developed helpline number to students for how to access and use e-resources during Covid-19. 10. Free internet facility. 11. Printout facility also available on demand. 12. Three ICT class rooms are made available with inbuilt infrastructure for teachers and students.

Research and Development

1. To encourage research culture within the college Teachers are given duty leave for participating in conferences and seminars. They are also reimbursed the participation fees. 2. The faculty members reading of research paper which are available on N-LIST database are read in classrooms to give develop research attitude among students. 3. College has organised Two days workshop on SPSS which for used Data Analysis in Research.

Examination and Evaluation

6. The University has taken up the conduct of first Year and second year examination too. 7. CCTV camera was installed in the exam control room. 8. Reprography machine was also installed to facilitate the downloading and printing of the question papers. 9. Computer and digital printing machine is also installed to facilitate the downloading and printing of question paper. 10. Also allotted earmarked computer for the digital/ live assessment of University examination to the examiners.

Teaching and Learning

1. Student centric methodologies such as field visits, discussions, role assigned, film screening, poetry reading. 2. Book Exhibitions were organized by department of library to develop creative thinking of students. 3. Remedial lectures for academically weak students. 4. Selected topics are taught through Power Point Text Presentations by teachers. 5. Students are encouraged to prepare PPT presentations on selected topics.

Curriculum Development	The college is affiliated to the University of Mumbai, it follows the syllabi prescribed by the University of Mumbai. Hence, whenever workshops conducted regarding revised syllabus the faculty deputed to attend the workshops. Through participation in syllabus workshops faculty give inputs on the syllabus to the Board of studies. One of our faculty are members in the Board of studies-Economics. College organized workshop on revised syllabus of Economics.
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#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1.TALLY.ERP 9, used for maintenance of accounts. 2.Maharashtra Knowledge Corporation Limited (MKCL), used for scholarship accounts.
Administration	1. Edu Pro Institute Management System Version 4.0 used for online admission process. 2. Maharashtra Knowledge Corporation Limited (MKCL)
Student Admission and Support	1.Edu Pro Institute Management System Version 4.0 . 2. Soul 2.0, Library Management Software use for library automation. INFLIBNET CENTRE. Gandhinagar. 3.Maharashtra Knowledge Corporation Limited (MKCL)
Examination	1. muapps.in ,University of Mumbai 2. Online Screen Marking System provided by University of Mumbai 3.Fintech Consultancy for Result printing and processing.
Planning and Development	1. Students' fees software by Edu Pro Institute Management System Version 4.0 used for online admission process. 2. Helpline for students during covid-19 for technical help and use of e-resources of library.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Deepak Chaudhari	Short Team Course at HRDC Pune	NA	1750
2019	Neetin Sonawane	National Seminar at	NA	2711

		Modern College Pune		
2019	Sneha Belel	Workshop on Research Based Pedagogy tools at Sonopant Dandekar college, Palghar.	NA	700
2019	Neetin Sonawane	Workshop on IQAC at Shroff college, Kandivali.	NA	1000
2019	Neetin Sonawane	Seminar at N E S College Bhandup.	NA	1000
2019	Prajakta Raut	Paper presented in conference at St. Joseph College	NA	2000
2020	Balkrishna Dalvi	National conference org. by Akbar Peerbhoy college Grant Road, Mumbai.	NA	500
2019	Aiwin Menezes	Seminar at Viva College, Virar.	NA	1200
2020	Dyanesshwar Bansode	Workshop for Guidance on Research Scholar.	NA	250
2020	Daksha Choudhary	Conference at Saket College.	NA	1500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on revised syllabus of Economics F.Y.B.A./F.Y.B.Sc.	Nil	29/07/2019	29/07/2019	22	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Indian languages HRDC University of Mumbai	1	25/02/2019	09/03/2019	14
Short term course in Gender discrimination in the academia. HRDC University of Mumbai.	1	15/11/2019	21/11/2019	07
Refresher course in Commerce, Accountancy Management, HRDC University of Mumbai.	1	20/09/2019	03/10/2019	14
Refresher course on socio-economics issues, HRDC University of Mumbai.	1	05/12/2019	18/12/2019	14
Refresher course on Teacher education HRDC Kannur University, Kerala.	2	22/10/2019	04/11/2019	14
FDP on Gender Sensitization, HRDC S P Pune University.	1	22/07/2019	28/07/2019	07
Refresher course in Social Science HRDC S P Pune University	1	18/09/2019	01/10/2019	14
Short term	1	18/12/2019	24/12/2019	07

course in E-filing and statutory compliances to tax law. HRDC University of Mumbai.				
Refresher Course in Social Studies HRDC University of Mumbai	1	05/12/2019	18/12/2019	14
Refresher Course in Social Studies HRDC, University of Hyderabad..	1	08/08/2019	19/08/2019	12
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	51	9	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. The Granting leave in cases like Accidents, Medical Treatments, Maternity, Wedding, Academic Improvement Exams etc. 2. Organizing lectures on Financial Literacy, Investment Planning etc . 3. The staff of the college is provided with provident fund facility as per rule. 4. Free Medical Check-up for Teaching Staff. 5. Providing Tea/Coffee to All Teaching Staff Members Free of Cost. 6. Sports 7. Gymkhana facility is provided with coach. 8. Sponsorship of seminar, conference, workshop.</p>	<p>1. The non-teaching staff is provided with uniform and shoes free of cost as per their requirements. 2. Sports 3. Gymkhana facility is provided with coach. 4. The staff of the college is provided with provident fund facility as per rule. 5. Providing Tea/Coffee to All non-Teaching Staff Members Free of Cost. 6. Free Medical Check-up for non-Teaching Staff.</p>	<p>1. Fees concession for financially poor students. 2. Scholarship for socially backward students. 3. Group insurance for students. 4. Two types of Book bank facilities i.e. SAF (Students aid fund) and BC (backward class students). 5. First aid facility is available in campus. 6. Health check-up. 7. TA /DA and registration fees is provided to students who participate in various competitions. 8. Remedial lectures are conducted for weaker students. 9. Open book and closed book examination conducted for all students. 10. Special guidance by experts is provided to students who participate in various competitions such as elocution, Essay, debate,</p>



drama, acting, fine arts  
etc.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Annual budgetary plan is made by the CDC in the beginning of the financial year. It is approved by the Governing Body of the college after discussions. 2. The Governing Body monitors the utilization of funds allocated to each and every department. 3. It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations. 4. Except day to day petty cash expenses, all payments are made by account payee cheques which are jointly signed by the Principal and Management. 5. While the internal audit is performed by the parent institution through their employees and duly appointed of chartered accountant who issues audit certificate. 1. Internal audit is done by C.A. R.A. Lukad. 2. A qualified accounting organization conducts an external audit and provides the audit reports to the Governing Council which is deliberated in the meeting and approved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	C. A. R. D. Lukad.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent orientation programmes to familiarise them with the functioning and activities of the college. 2. Class teachers inform the progress of the wards to their parent. To improve the learning experience parents suggestions are taken. 3. Parents' suggestions are accepted and implemented with consultation of principal

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings are scheduled by the Principal to motivate supporting staff. They are encouraged to discharge their responsibilities effectively. 2. Meetings with library staff are scheduled to introduce new programmes initiated by department of library. 3. Meeting with office staff are scheduled to distribute duties and responsibilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teaching staffs Maintain daily teaching records. 2. Departmental meetings are conducted on regular basis to enhance quality work. 3. Trying to improve

ICT facilities. 4. Work is in progress of registration of Alumni association .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organized Webinar by IQAC and department of Library on Foreign exchange rate and India	02/05/2020	02/05/2020	02/05/2020	94
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	06/09/2019	3	Ganpati immersion duty	Crowd Management	97

2020	Nil	1	06/02/2020	1	Blood donation camp and thalassaemia checking	General health check up	32
2020	Nil	1	04/02/2020	6	Rasta suraksha campaign	Creating awareness about health safety	22
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students prospectus	19/06/2019	All details about vision and mission of the college is mentioned, details about fee structure, exam pattern and subjects offered by the college for various programs are mentioned.
code of conduct	19/06/2019	Standing instructions about code of conduct to be observed by teaching, non-teaching and students (especially ragging) are put up. The main purpose of the code of conduct is to inculcate the sense of responsibility amongst teaching, non-teaching staff and the students. <a href="http://abhinavcollege.org/cms?id35">http://abhinavcollege.org/cms?id35</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day celebration	21/06/2019	22/06/2019	134
Swachhata pandharavada	01/08/2019	15/08/2019	97
NSS week celebration	24/09/2019	02/10/2019	78
Lokshahi pandharavada	22/01/2020	10/02/2020	40
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Antiplastic Abhiyan
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2.Cloth bag distribution

3. Tree Plantation program

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

2019-20 Title of the practice: Free short term yoga course for students. • Objective of the practice: 1. To sensitize students about the importance of yoga. 2. To enable students to maintain good health. 3. To possess emotional stability. 4. To practice mental hygiene. 5. To attain physical fitness. • Context: Inculcate habit of regular yoga practice among students was the main aim of college principal, with this intention, college started free yoga short term course for third year students. The original context of yoga was to bring spiritual discipline by bringing harmony between mind and body. To conduct the above college had a collaboration with Patanjali Yog Trust. • The practice: Batch wise short term yoga course was arranged for third year students. In which various styles of yoga combine physical posture, breathing techniques and meditation or relaxation was taught by the trainers. Students have shown good interest in attending the course. Experienced and expert yoga trainers were invited by college to train students. Course was conducted in the yoga center of the college. • Evidence of success: 1. Students perform well in the written examination on Yoga after completion of the course. Which proves that students assimilated yoga training. 2. Students said that they continue practicing yoga asanas taught in the course even after course completion. 3. We receive positive feedback from students and they expressed that their concentration level in to academics was improved. They become more emotionally stable and physically fit. • Problems encountered: 1. Organizing free of cost course for the students creates an additional financial burden on college. 2. Paying remuneration and other logistic needs more funds. 3. Difficulty in scheduling regular lectures and yoga sessions in the morning. 4. Reducing dropouts is also a challenging. • Resource required: 1. Yoga mats. 2. Yoga trainers. 3. Refreshment for yoga trainers. 4. Staff to administer the schemes and maintain records etc.

2019-20 Title of the practice: Facility of part payment of fees. • Objectives of the practice: 1. The main objective is to provide fee installment facility to students facing financial crises. 2. No student should be deprived from education due to financial shortage. 3. To bring financially weak students in to flow of education by providing installment facility. • Context: 1. It assures students that they will not lose their academic year. 2. It reduces the anxiety of financial burden and stress of the students and their families. • The practice: Students should give written application in the college office. After scrutiny of the applications college superintendent put the same for the approval of the principal. • Evidence of success: 1. We could cater educational facilities to the students having financial problems. • Problems encountered: 1. Difficulty in receiving pending installment from students on time. 2. To intimate students on timely payment is additional work on staff. 3. College face revenue shortage if payments delay by the students. 4. Rising number of fee defaulter 5. Some students leave college without the full payments which ultimately creates burden on revenue collection. • Resource required: 1. Employee have to spend extra time to maintain record and follow up with the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1xox1BaOyogxFtqpc1CzizM1B04xk9l5At/view?usp=sharing>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav degree college is established in the year June 2000. The main objective of the college is to cater higher education to the first-generation learners. Students were given an opportunity to explore and enhance capabilities by involving into various curricular and extracurricular activities. Through these activities, students could tap their latent potentials and sharpen the skills in the field of sports, cultural and curricular. Career counselling and job placement drives were organised by the college. Many students of our college belong to financially weaker section, for them college provides instalment facility in yearly fees, government scholarships facilities for the eligible students. ATKT examination fees is waive off for the students who missed the regular examination due to their representations into cultural and sports activities at university level. To inculcate value education and human values, college organized various activities through the NSS unit as gender equity program, blood donation drive, tree plantation, celebration of road safety week etc.

Provide the weblink of the institution

<https://www.abhinavcollege.org/>

### **8.Future Plans of Actions for Next Academic Year**

The overall plan of action for the next academic year is to look at how the college can support students to continue higher education in the light of the Corona Virus Pandemic and its aftermath. We have conducted several surveys amongst students to understand the overall impact on the students in general. Specific inputs received, show that girl/women students have faced severe challenges in continuing higher education also leading to substantial dropouts. The college has also proposed to allow students to be admitted at nominal charges, via installment payment of college fees. The objective was to ease the financial burden. Further, we aim to also create a safe and inclusive online learning environment for our students, by initiating orientation lectures and all day/year round personal contact or phone call communication/whatsapp communication to counsel students in issues faced in learning and personal life problems. Our teachers have maintained communication with students, and aim to provide supportive learning environment, in the remote learning mode. The IQAC aims to provide quality enhancement via creating a support base in a pandemic affected environment. The college has planned to enhance its online teaching for the teachers and students, by encouraging faculty to upgrade online teaching skills and content creation.